WORKSHOP #1:

The DVD; “Recovering a Species: The Red Wolf” sheds light on how to save the critically endangered red wolf from extinction and what efforts have been taken to recover a sustainable population in the wild. We learn about the importance of this species to it’s ecosystem. Discuss why we should be concerned with the decline of this species and what impacts its decline is having. For example, determine if the organism is considered a "keystone species" and what role it plays in its ecosystem, or if the species is an important prey species for another organism and how its decline is affecting other populations. Have students create a flow chart demonstrating the red wolves’ role in the ecosystem or write a paragraph summarizing the class discussion.

WORKSHOP #2:

After completing the previous challenge, apply the same challenge to an ecosystem in your local habitat. Identify the “players” or organisms that make up this ecosystem. Is there a keystone species? Is this system balanced? Why or why not?

WORKSHOP #3:

Students often ask “How can I help endangered species?” Encouraging individual choices which lessen "ecological footprints" is a powerful way that kids can change the world for the better! There are several ways to do something everyday to make the world a better place. Have students design posters advertising ways to “leave your mark” on this world to make it a better place (i.e. simple ways to conserve water, conserve energy, RECYCLE etc…). The easiest way to change the world for the better is to “spread the word”. Display the student’s posters in the school, community centers or in the students’ homes so they can help teach their classmates, teachers, family and community.

WCC Working With Teachers!

Learning about wolves and nature can help us understand why it is so important that we work to protect our environment for future generations. The WCC strives to work closely with schools and we are currently working with partners from the prestigious Hackley School in NY to develop a wolf curriculum. WCC encourages teachers to offer a “wolf unit” in their curriculum, here are some programs and lessons that some of our local teachers recommend!

(photo above) Woodmere Middle School’s Class 8A participated in **Mission: WOLF CONSERVATION!** A program created by Diane Bentivenga and her Woodmere Middle School Students. This unit requires teamwork. Together the team was able to research wolves in literature, learn about the handful of efforts that are currently in use to safeguard the future of wolves and healthy habitat in North America, design education campaigns and fundraise for a cause. In 2010, the dedicated group closed their unti by creating this fantastic short film about the importance of wolves. Enjoy!

In January of 2012, the Woodmere Middle School's Team 7A completed their own short film, this time focusing on the importance of the Endangered Species Act and the amazing species that this important environmental law safeguards. Please enjoy and share this compelling piece with your family and students. Team members Alberto, Ben, Eddie, Eros, Fernando, George, Gianna, Jessica, Jonathan, and Marsello exemplify the amazing potential of their generation to make this world a better place. If you're interested in leading a project like Diane Bentivegna's 7A team, please feel free to contact Maggie at maggie@nywolf.org.

Woodmere Middle School's Class 7A Supports the Endangered Species Act! from Diane Bentivegna
on
Vimeo
.

Get your students involved by participating in a WCC Calendar Drive!

[illegible] Wolf Conservation Center website: [illegible]